

The School District of Osceola County

Invoice

Four Corners Upper School

FEFP Semi-Monthly Payment

0.87%

Informational Purposes Only:

Total # of UFTE: 1,382.22

Total Funding: \$ 10,477,659.00

Administrative Fee: (90,795.00)

Prior Year Adjustments: (22,990.00)

Projected Annual Amount Due to School: \$ 10,363,874.00

Total Payments: 24
Payment Number: 18
Cost Center: 0152

Vendor #: V0000115845 Invoice #: 2024 Payment 18 of 24

Invoice Amount : \$

432,908.12

FALSE

1000/-

					100%		
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 6,725,196.08						
Discretionary Millage Compression Allocati	429,711.00						
Discretionary Local Effort	645,191.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	(22,990.00)						
Prior Year Audit Adjustment	=						
Subtotal	>	7,777,108.08	324,046.17	5,520,875.05	322,319.00	1000004	(1,727.17)
Advanced International Certificate		115,438.00	4,809.92	75,178.90	5,751.30	1004004	941.38
Advanced Placement		23,848.00	993.67	21,257.83	370.02	1007004	(623.64)
International Baccalaureate		0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education		45,230.00	1,884.58	13,569.00	4,523.00	1005004	2,638.42
Virtual Education Contribution						1350704	0.00
ESE Guaranteed Allocation:		114,644.00	4,776.83	80,303.35	4,905.81	1632104	128.97
Educational Enrichment Share (Non-Virtual Ul	FTE share)	342,725.00	14,280.21	242,744.97	14,282.86	1700004	2.65
Digital Classroom Allocation						1350204	0.00
Safe School		105,920.00	4,413.33	74,859.29	4,437.24	1514504	23.91
Instructional Materials (UFTE)						1052?04	0.00
Teacher Salary Increase Allocation		437,791.92	18,241.33	310,102.61	18,241.33	1003004	(0.00)
Discretionary Lottery (WFTE)						1640104	0.00
Classroom Size Reduction Act:		1,262,499.00	52,604.13	896,193.73	52,329.32	1510504	(274.80)
Student Transportation:		153,205.00	6,383.54	108,520.19	6,383.54	1078004	0.00
Federally Connected Student Supplement:						XXXXXXX	0.00
Florida Teachers Classroom Supply Assistand	ce Program:					1350104	0.00
Reading Allocation:						1800004	0.00
Food Service Allocation						4100004	0.00
Mental Health Assistance Allocation (UFTE)		76,260.00	3,177.50	53,775.09	3,212.13	1513004	34.63
Total Funds Compression Allocation (UFTE)						1516004	0.00
Administration Fee:		(90,795.00)	(3,783.13)	(63,862.88)	(3,847.45)	1030004	(64.32)
Projected Annual Amount Due to School		10,363,874.00	431,828.08	7,333,517.13	432,908.12	•	

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2023-24 3rd FEFP Calculation. Adjustments for the 2022-23 FEFP Final Calculation are included and will be prorated over the remaining payments for this year.

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School District:

Osceola

School ID:

0152

Revenue Estimate Worksheet for:

Four Corners Upper School

Based on the 2024 Third Calculation

FEFP	State	and	Local	F	unding
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Base Student Allocation:	\$5,139.73	District Cost Differential:	1.0000

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.122	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.122	0.0000	\$ -
102 Basic 4-8	567.89	1.000	567.8900	\$ 2,918,801
112 Basic 4-8 with ESE Services	48.16	1.000	48.1600	\$ 247,529
103 Basic 9-12	569.51	0.988	562.6759	\$ 2,892,002
113 Basic 9-12 with ESE Services	59.44	0.988	58.7267	\$ 301,839
254 ESE Level 4 (Grade Level PK-3)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.706	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.706	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.707	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.208	0.0000	\$ -
130 ESOL (Grade Level 4-8)	36.24	1.208	43.7779	\$ 225,007
130 ESOL (Grade Level 9-12)	30.66	1.208	37.0373	\$ 190,362
300 Career Education (Grades 9-12)	70.32	1.072	75.3830	\$ 387,448
Totals	1382.22		1393.6508	\$ 7,162,988

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

tional FTE (a)	BSA		DCD		WFTE	Ва	se Funding DCD)
Advanced Placement	\$5,139.73	Х	1.0000	Х	4.64	\$	23,848
International Baccalaureate	\$5,139.73	Х	1.0000	Х	0.00	\$	-
Advanced International Certificate	\$5,139.73	Х	1.0000	Х	22.46	\$	115,438
Industry Certified Career Education	\$5,139.73	Х	1.0000	Х	8.80	\$	45,230
Early High School Graduation	\$5,139.73	Х	1.0000	Х	0.00	\$	-
Small District ESE Supplement	\$5,139.73	X	1.0000	Х	0.00	\$	-
		Α	dditional		35.90	\$	184,516
			Total		1429.55	\$	7,347,504

Classroom Teacher and Other Instructional Personnel

Maintenance Portion (4.52% of Base Funding)	7,382,663	Х	4.52%	=	\$ 333,696
Growth Portion (1.41% of Base Funding)	\$ 7,382,663	X	1.41%	=	\$ 104,096
Total Salary Increase Allocation					\$ 437,792

			Matrix	G	uarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Guaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 ——	0.00	PK-3	253	\$	6,470	\$ -
by grade and matrix level. Students who do —	46.14	4-8	251	\$	1,101	\$ 50,800
not have a matrix level should be considered ——	2.02	4-8	252	\$	3,290	\$ 6,646
251. This total should equal all FTE from ——	0.00	4-8	253	\$	6,589	\$ -
programs 111, 112 and 113 above.	54.61	9-12	251	\$	784	\$ 42,814
programs 111, 112 and 113 above.	4.84	9-12	252	\$	2,972	\$ 14,384
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	107.61	-0.01		Total	ESE Guarantee	\$ 114,644
	ENIG	2E				

Divide schoo	ol's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al UFTE	to obtain school's		
UFTE sh	are. Charter School UFTE:	1,382.22	÷	District's Tota	I UFTE:	77,329.96		
					= -	1.7874%		
Divide schoo	ol's Weighted FTE (WFTE) total computed	in Section 1, cell M3	B abov	e by the district's tota	al WFTE	to obtain school's		
WFTE sl	hare. Charter School WFTE:	1,429.55	÷	District's Total	WFTE:	84,836.93		
					= -	1.6851%		
Divide schoo	ol's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al non-s	cholarship UFTE to c	btain	school's
UFTE sh	are. Charter School UFTE:	1,382.22	÷	District's Tota	I UFTE:	72,296.89		
					= -	1.9119%		
Divide schoo	ol's Unweighted FTE (UFTE) total compute	d in Section 1, cell I2	7 abov	e by the district's tot	al non-v	irtual UFTE to obtain	ı scho	ol's
UFTE sh		1,382.22	÷	District's Tota		75,795.27		
					=	1.8236%		
le school's Ui	nweighted FTE (UFTE) total computed in S	Section 1. cell I27 abo	ove by	the district's total no	n-schola	rship and non-virtua	al UFT	E to obtain sch
UFTE sh		1,382.22	÷	District's Tota	_	70,762.20		
					= "	1.9533%		
	Enrichment Share (Non-Virtual UFTE shar	e)	(b)	18,793,858	X	1.8236%	\$	342,725
	y Millage Compression Allocation Is (UFTE share)		(b)	24,041,111	x	1.7874%	Ġ	429,711
	Allocation (Non-Virtual and Non-Scholar	ship UFTE share)	(b)	5,422,614	X	1.9533%	-	105,920
	th Assistance Allocation (Non-Scholarship	-	(b)	3,988,694	x	1.9119%		76,260
Discretionary	y Local Effort (WFTE share)		(c)	38,287,998	x	1.6851%	\$	645,191
Proration to	Funds Available (WFTE share)		(c)	0	X	1.6851%	\$	<u> </u>
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)	X DCD	Х	Allocation factors				
PK - 3	0.00	1.0000	х	947.59	=	0		
4-8	659.8279	1.0000	x	904.74	= [596,973		
9-12	733.8229	1.0000	X	906.93	= .	665,526		
Total *	1393.6508			Total	Class Siz	e Reduction Funds	\$	1,262,499
	(*Total FTE should equal total in Section 1	, column (4) and sho	ıld not	include any additiona	al FTE fro	m Section 1.)		
Student Tran	sportation			(g)				
Stauciit IIai	•	274.07	х	559	_	152 205		
	Enter All UFTE Eligible Riders	0.00				153,205 0		
	Enter All ESE UFTE Riders	0.00	х	1,745	- 			
				Total Stude	ent Trans	sportation Funding:	Ş	153,205
Federally Co	nnected Student Supplement		(h)					
				Exempt Proper	rty	Impact Aide		
	Impact Aid Student Type	Number of Stude	ents	Exempt Proper Allocation	-	Impact Aide Student Allocation		Total
Milita	Impact Aid Student Type ry and Indian Lands	Number of Stude	ents		-	•	\$	Total -
	·	Number of Stude	ents			Student Allocation		Total - -
Civilia	ry and Indian Lands	Number of Stude	ents		\$0.00	Student Allocation \$0.00	\$	Total - - -
Civilia	ry and Indian Lands ns on Federal Lands	Number of Stude	ents		\$0.00	\$0.00 \$0.00	\$	Total
Civilia Stude	ry and Indian Lands ns on Federal Lands nts with Disabilities Total	Number of Stude			\$0.00	\$0.00 \$0.00	\$ \$	Total
Civilia	ry and Indian Lands ns on Federal Lands nts with Disabilities Total	Number of Stude	ents (j)		\$0.00	\$0.00 \$0.00 \$0.00	\$ \$ \$	- - - -
Civilia Stude Food Service	ry and Indian Lands ns on Federal Lands nts with Disabilities Total	Number of Stude			\$0.00	\$0.00 \$0.00	\$ \$ \$	Total 10,477,659
Civilia Stude Food Service	ry and Indian Lands ns on Federal Lands nts with Disabilities Total		(j)	Allocation	\$0.00 \$0.00	\$0.00 \$0.00 \$0.00 Total	\$ \$ \$	- - - -
Civilia Stude Food Service	ry and Indian Lands ns on Federal Lands nts with Disabilities Total	250.00 \$ 10,039,867			\$0.00	\$0.00 \$0.00 \$0.00	\$ \$ \$	- - - -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation, the small district ESE Supplement and Dual Enrollment pursuant to s. 1011.62(1)(i-p), F.S.
- (b) District allocations multiplied by percentage from item 2A.
- (c) District allocations multiplied by percentage from item 2B.
- (d) District allocations multiplied by percentage from item 2C.
- (e) District allocations multiplied by percentage from item 2D.
- (f) District allocations multiplied by percentage from item 2E.
- (g) This allocation will be frozen as of the 2023-24 FEFP Conference Calculation and will not be recalculated throughout the year. Charter school allocations are recommended not to be recalculated with fluctuations in student enrollment later in the year.
- (h) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (i) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a)3, F.S., a school's sponsor may not charge or withhold any administrative fee against a charter school for any funds specifically allocated by the Legislature for teacher compensation.
- (I) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%. For charter schools within a

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.